Lesson 1

Poetry: GPS focus - Expanded Noun Phrases

WALT: Explore why we would choose to use expanded noun phrases in our poems.

In this lesson we are going to create and understand expanded noun phrases.

Watch the Oak Academy lesson and complete the following activities:

https://classroom.thenational.academy/lessons/spag-focus-expanded-noun-phrases

1. Start with an Introductory Quiz (Recap of Poetry features)
   This quiz will help you to check any previous learning on this topic, and re-cap anything you may have forgotten. Once you have completed this, click 'Close Quiz' and then 'Next' below.

2. Pause the video at 7 minutes and 20 seconds and complete the following tasks in your books.

Remember an Expanded noun phrase is a phrase made up of a noun and at least one adjective. If one or more adjectives are listed to describe the noun, a comma should be added to separate the sentence.
**Task 1:**

Identify the expanded noun phrase in each sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Noun Phrase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah read a fascinating book.</td>
<td>Fascinating book</td>
</tr>
<tr>
<td>The spider had eight, long, furry legs.</td>
<td></td>
</tr>
<tr>
<td>James enjoyed looking at the bright stars in the night sky.</td>
<td></td>
</tr>
<tr>
<td>Sally picked a pretty flower from the garden.</td>
<td></td>
</tr>
<tr>
<td>The cat curled up next to the nice, warm fire.</td>
<td></td>
</tr>
</tbody>
</table>

**Task 2:**

Choose an adjective to expand these nouns. Can you add more than one?

The first one has been done for you.

<table>
<thead>
<tr>
<th>Adjectives</th>
<th>Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>mysterious, haunted</td>
<td>house</td>
</tr>
<tr>
<td></td>
<td>bun</td>
</tr>
<tr>
<td></td>
<td>child</td>
</tr>
<tr>
<td></td>
<td>garden</td>
</tr>
<tr>
<td></td>
<td>gate</td>
</tr>
</tbody>
</table>
Task 3:

Think about the poem: The Magic Box. What items would you like to put into your box?

Create some expanded noun phrases that you might like to include in a poem of your own.

For example: a **glittering horn** from a **magical unicorn**

**When you have finished, press play to check your answers and score your work!**

3. **Spellings - homophones and near homophones -** *peace, piece*
   To learn the spelling of these words, use spelling strategy - Look, cover, write, check

4. **Click ‘Next’** to do the Final quiz to reinforce what you have learnt so far.
THE MAGIC BOX

I will put in the box
The swish of a silk sari on a summer night,
Fire from the nostrils of a Chinese dragon,
The tip of a tongue touching a tooth.

I will put in the box
A snowman with a rumbling belly,
A sip of the bluest water from Lake Lucerne,
A leaping spark from an electric fish.

I will put into the box
Three violet wishes spoken in Gujarati,
The last joke of an ancient uncle,
And the first smile of a baby.

I will put into the box
A fifth season and a black sun,
A cowboy on a broomstick,
And a witch on a white horse.

My box is fashioned from ice and gold and steel,
With stars on the lid and secrets in the corners,
Its hinges are the toe joints of dinosaurs.

I shall surf in my box
On the great high-rolling breakers of the wild Atlantic,
Then wash ashore on a yellow beach,
The colour of the sun.

by Kit Wright